

STM Form

Introduction Section

Warm Greeting: Start with a friendly welcome message.

Example:

"Hi! I am your Teacher- [Teacher's name]. [Student's Name], we're/ I am excited to chat and get to know you better!"

Purpose Statement: Briefly explain the purpose of the STM.

Example:

"This meeting is all about getting to know you, your goals, and any concerns you might have. Let's make this a fun and productive session!"

Personal Information

Name : _____

Grade : _____

Age : _____

Gender : _____

Favorite Subject : _____

Hobbies and Interests:

It is a reconfirmation of the information already collected through the Pre -STM form. So, speak out the name, grade, age and then have a discussion on questions like fav subject, hobbies, interest, etc.

Contd...

Ice-Breaker Questions:

(These questions will facilitate sharing personal thoughts)

What else do you like/would you like to do in your free time?

If you could be any character from a book or movie, who would you be and why?

What do you enjoy most about school?

Academic and Personal Goals:

What are your academic goals for this year?

Are there any personal goals you'd like to share?

How can I, as your teacher, help you achieve these goals?

Concerns and Challenges:

Do you have any concerns about your studies or school life?

Is there anything you find challenging that you'd like to talk about?

Have you faced any issues recently that you'd like us to address together?

Feedback Section:

What do you enjoy most about my classes or any other teacher's class?

Is there something you think could be improved in our classroom and our sessions?

Do you have any suggestions for making our class more enjoyable?

Fun Activities and Interests:

What kind of activities do you think would make learning more fun?

Would you like to be involved in any school clubs or activities?

Confidential Notes:

Any information you'd like to share confidentially?

(This will remain between us unless it's something that needs further attention for your safety and well-being.)